CURRICULUM VITAE

Patrick Wayne Blessinger
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EDUCATION

Degrees

Doctor of Education, 2014, School of Education, St. John's University, New York City, New York, USA.
Concentration: instructional leadership and higher education
Dissertation: Faculty participation in faculty learning communities in higher education.
See http://gradworks.umi.com/10/04/10044200.html

Master of Science, 1997, Georgia Institute of Technology, Atlanta, Georgia, USA.
Concentration: management and economics

Bachelor of Science, with honors, 1992, Auburn University, Auburn, Alabama, USA.
Concentration: management and information technology

Certificates

Certified Educator, 2017, National Geographic Society, Washington, D.C., USA.

Certified Online Teacher, 2015, Online Learning and Services, St. John's University, New York City, New York, USA.

Certificate in Teaching and Learning, 2007, Governor's Teaching Fellows Program, Institute of Higher Education, University of Georgia, Athens, Georgia, USA.

ACADEMIC EXPERIENCE

2016 – Present, **Math and Science Teacher**, Grand Concourse Academy, Bronx, New York. New York State Education Department. Teach math and science for 6th – 8th grades and supervisor robotics club. Serve as state test prep specialist.

September 2012 – Present, **Adjunct Associate Professor and Doctoral Research Fellow**, School of Education, St. John's University, New York City, New York. Conduct research in the areas of teaching and learning in K-12 and higher education, learning communities, and educational leadership, and served on research committee for the accreditation certification for the school of education. From January 2015 to present, teach graduate courses in educational research methods, educational leadership, inclusive and exceptional education, educational outcomes and assessment, comparative global studies in education, and serve as dissertation committee member and faculty mentor for

select doctoral students.

January 2010 – Present, Founder, **Executive Director and Chief Research Scientist**, International Higher Education Teaching and Learning Association, New York City, New York. Oversee all executive and operational activities of organization, including strategic planning, marketing, budgeting, staffing, and supervision, which has resulted in the creation of one of the world's largest academic professional networks focused on improving teaching and learning in higher education through conferences, awards, research, publishing, professional development programs, and other initiatives. Oversee all research activities resulting in the collaboration with over 500 educational scholars from six continents to produce 15 academic textbooks on topics related to the scholarship and practice of teaching and learning, educational leadership, and educational research. Editor-in-chief of two international book series and two international academic journals.

August 2008 – December 2009, **Senior Lecturer and Program Manager**, joint international bachelors honors program, De Montfort University, Leicester, UK and Niels Brock College, Copenhagen, Denmark, EU. Senior lecturer responsible for lecturing in management, leadership, global studies, and research methods. Program manager responsible for academic counseling, academic quality assurance, student engagement and retention, and faculty support and professional development.

September 2007 – November 2007, **Fulbright Senior Scholar**, US Department of State and Danish Fulbright Commission. Visiting instructor in Holbaek, Kalundborg, and Slagelse, Denmark. Taught courses in global studies and intercultural competencies.

CURRENT ACADEMIC RESEARCH PROJECTS

January 2017 – present, **Researcher**. Project title: Research-based learning. Collaboration with Dr. Nancy Hensel et al.

January 2017 – present, **Researcher**. Project title: Refugee education and higher education. Collaboration with Dr. Enakshi Kapur et al.

January 2017 – present, **Researcher**. Project title: Equity and inclusion in higher education. Collaboration with Dr. Jaimie Hoffman et al.

September 2015 – present, **Researcher**. Project title: Multi-age learning in educational institutions. Collaboration with Dr. Barbara Cozza et al.

September 2015 – present, **Researcher**. Project title: Faculty learning communities. Collaboration with Dr. Barbara Cozza, Milton Cox et al.

RECENT DOCTORAL DISSERTATION COMMITTEES

Kilian, Gina. *The effect of student engagement on first-year retention: A study of St. John's University*. Department of Administrative and Instructional Leadership, School of

Education, St. John's University, New York, New York. Start date: July 15, 2015. End date: in-process.

McKinstry, James. *Investigating the impact of instructional technology on enhanced lesson effectiveness*. Department of Administrative and Instructional Leadership, School of Education, St. John's University, New York, New York. Start date: January 30, 2016. End date: November, 2017.

Patton, Treva. *Through whose eyes: How adequately were African American students prepared for The New York State Algebra 1 Common Core Regents Examination*. Department of Administrative and Instructional Leadership, School of Education, St. John's University, New York, New York. Start date: April 10, 2016. End date: in-process.

Somma, Victoria. *The impact of lesson study on teacher effectiveness.* Department of Administrative and Instructional Leadership, School of Education, St. John's University, New York, New York. Start date: February 15, 2016. End date: in-process.

PEER-REVIEWED ACADEMIC PUBLICATIONS

Manuscripts Published

Articles:

Blessinger, P. (2017). Reaching hard to reach students through student learning communities. *The Journal of Educational Innovation, Partnership and Change*, 3(1), 259-261. doi: http://dx.doi.org/10.21100/jeipc.v3i1.684

Blessinger, P., Cozza, B., & Cox, M. D. (2015). Principles of effective faculty learning communities in higher education: A qualitative analysis of faculty participation. *Learning Communities Journal*, 7, 117-152.

Cozza, B., **Blessinger**, P., & Mandracchia, M. (2014). Effectiveness of graduate programs in administrative and instructional leadership, *Journal of Applied Research in Higher Education*, 6 (1), 2–21.

Zeine, R., Boglarsky, C.A., **Blessinger**, P., & Michel, L. (2014). External adaptability of higher education institutions: The use of diagnostic interventions to improve agility. *Change Management: An International Journal*, 13(4), 1–12. http://ijmc.cgpublisher.com/product/pub.253/prod.36

Zeine, R., Boglarsky, C.A., Daly, E., **Blessinger**, P., Kurban, M., & Gilkes, A. (2015). Considerate leadership as a measure of effectiveness in medical and higher education: Analysis of supervisory/managerial leadership. *Organizational Cultures: An International Journal*, 15(1), 1–13. http://ijmoc.cgpublisher.com/product/pub.258/prod.55

Zeine, R., Palatnick, F., Boglarsky, C.A., **Blessinger**, P., Herrick, B. & Hamlet, M.T. (2014). Customer service focus and mission articulation as measures of effectiveness in higher education institutions: Driving student success. *Management Education: An International Journal*, 14(1), 1–10. http://ijme.cgpublisher.com/product/pub.252/prod.30

Blessinger, P. (2013). Improving pedagogical performance through learning communities. *Proceedings of the International Research and Science Conference*. Pedagogical education: Current problems, concepts, theories and practice. St. Petersburg, Russia. RAE IPAE, 2013, 184-193.

Book Chapters (Author):

Cozza, B. & **Blessinger**, P. (2017). An introduction to university partnerships for preservice and teacher development. Chapter in B. Cozza and P. Blessinger (Eds) *University Partnerships for Preservice and Teacher Development.* Bingley, UK: Emerald Group Publishing.

Blessinger, P. & Stefani, L. (2017). Introduction to Inclusive Leadership. Chapter in L. Stefani and P. Blessinger (Eds) *Inclusive Leadership in Higher Education: International Perspectives and Approaches*. NY, NY: Routledge Publishing.

Cozza, B. and **Blessinger**, P. (2016). An introduction to university partnerships for international development. Chapter in P. Blessinger and B. Cozza (Eds) *University Partnerships for International Development.* Bingley, UK: Emerald Group Publishing.

Blessinger, P. & Bliss, T.J. (2016). An introduction to open education and OER. Chapter in P. Blessinger and T. J. Bliss (Eds), *Open Education: International Perspectives in Higher Education.* Cambridge, UK: Open Book Publishing.

Blessinger, P. & Watts, L. (2016). History and nature of creative learning. Chapter in L. Watts and P. Blessinger (Eds) *Creative Learning in Higher Education: International Perspectives and Approaches*. NY, NY: Routledge Publishing.

Watts, L. & **Blessinger**, P. (2016). The future of creative learning. Chapter in L. Watts and P. Blessinger (Eds) *Creative Learning in Higher Education: International Perspectives and Approaches*. NY, NY: Routledge Publishing.

Cozza, B. & **Blessinger**, P. (2016). Innovative approaches in university partnerships: An introduction to university partnerships for academic and program development. Chapter in P. Blessinger and B, Cozza and (Eds) *University Partnerships for Academic Programs and Professional Development*. Bingley, UK: Emerald Group Publishing.

Blessinger, P. & Stockley. D. (2015). An introduction to emerging directions in doctoral education. Chapter in P. Blessinger and D. Stockley. *Emerging Directions in Doctoral Education.* Bingley, UK: Emerald Group Publishing.

Cozza, B. & **Blessinger**, P. (2015). Innovative approaches in university partnerships: An introduction to university partnerships for community and school system development. Chapter in B. Cozza and P. Blessinger (Eds) *University Partnerships for Community and School System Development.* Bingley, UK: Emerald Group Publishing.

Blessinger, P., & Carfora, J.M. (2015). Innovative approaches in teaching and learning: An introduction to inquiry-based learning for science, technology, engineering, and math (STEM) programs. Chapter in P. Blessinger & J.M. Carfora (Eds) *Inquiry-based learning for science, technology, engineering, and math (STEM) programs: A conceptual and practical resource for educators.* Bingley, UK: Emerald Group Publishing.

Blessinger, P. (2015). The future of higher education: towards a democratic theory of higher education. Chapter in P. Blessinger & J.P. Anchan (Eds) *Democratizing higher education: International comparative perspectives*. New York: Routledge Publishing.

Blessinger, P., & Carfora, J.M. (2015). Innovative approaches in teaching and learning: An introduction to inquiry-based learning for multidisciplinary programs. Chapter in P. Blessinger & J.M. Carfora (Eds) *Inquiry-based learning for multidisciplinary programs: A conceptual and practical resource for educators.* Bingley, UK: Emerald Group Publishing.

Blessinger, P., & Carfora, J.M. (2014). Innovative approaches in teaching and learning: An introduction to inquiry-based learning for faculty and institutional development. Chapter in P. Blessinger & J.M. Carfora (Eds) *Inquiry-based learning for faculty and institutional development: A conceptual and practical resource for educators.* Bingley, UK: Emerald Group Publishing.

Blessinger, P., & Carfora, J.M. (2014). Innovative approaches in teaching and learning: An introduction to inquiry-based learning for the arts, humanities, and social sciences. Chapter in P. Blessinger & J.M. Carfora (Eds) *Inquiry-based learning for the arts, humanities, and social sciences: A conceptual and practical resource for educators.* Bingley, UK Emerald Group Publishing.

Kovbasyuk, O., & **Blessinger**, P. (2013). The nature and origins of meaning-centered education. Chapter in O. Kovbasyuk & P. Blessinger (Eds) *Meaning-centered education: International perspectives and explorations in higher education*. New York: Routledge Publishing.

Kovbasyuk, O., & **Blessinger**, P. (2013). The future of meaning-centered education.

Chapter in O. Kovbasyuk & P. Blessinger (Eds) *Meaning-centered education: International perspectives and explorations in higher education*. New York: Routledge Publishing.

Wankel, L., & **Blessinger**, P. (2013). New vistas in higher education: An introduction to using social technologies. Chapter in L. Wankel & P. Blessinger (Eds) *Increasing student engagement and retention using social technologies: Facebook, e-portfolios and other social networking services.* Bingley, UK: Emerald Group Publishing.

Blessinger, P., & Wankel, C. (2013). Novel approaches in higher education: An introduction to Web 2.0 and blended learning technologies. Chapter in C. Wankel & P. Blessinger (Eds) *Increasing student engagement and retention in e-Learning environments: Web 2.0 and blended learning technologies*. Bingley, UK: Emerald Group Publishing.

Blessinger, P., & Wankel, C. (2013). Creative approaches in higher education: An introduction to using classroom-mediated discourse technologies. Chapter in C. Wankel & P. Blessinger (Eds) *Increasing student engagement and retention using classroom technologies: Classroom response systems and mediated discourse technologies*. Bingley, UK: Emerald Group Publishing.

Wankel, L., & **Blessinger**, P. (2013). Inventive approaches in higher education: An introduction to using multimedia technologies. Chapter in L. Wankel & P. Blessinger (Eds) *Increasing student engagement and retention using multimedia technologies: Video annotation, multimedia applications, videoconferencing and transmedia storytelling*. Bingley: Emerald Group Publishing.

Wankel, L., & **Blessinger**, P. (2013). New pathways in higher education: An introduction to using mobile technologies. Chapter in L. Wankel & P. Blessinger (Eds) *Increasing student engagement and retention using mobile applications: Smartphones, skype and texting technologie*s. Bingley, UK: Emerald Group Publishing.

Blessinger, P., & Wankel, C. (2012). New directions in higher education: An introduction to using wikis, blogs, and webquests. Chapter in C. Wankel & P. Blessinger (Eds) *Increasing student engagement and retention using online learning activities: Wikis, blogs and webquests.* Bingley, UK: Emerald Group Publishing.

Blessinger, P., & Wankel, C. (2012). Innovative approaches in higher education: An introduction to using immersive interfaces. Chapter in C. Wankel & P. Blessinger (Eds) *Increasing student engagement and retention using immersive interfaces: Virtual worlds, gaming, and simulation*. Bingley, UK: Emerald Group Publishing.

Zeine, R., Boglarsky, C.A., **Blessinger**, P., & Hamlet, M.T. (2011). Organizational

culture in higher education institutions. Chapter in H. Kazeroony (Ed.) *The strategic management of higher education institutions*. Williston, VT: Business Expert Press.

Edited Books (Editor):

Cozza, B. & **Blessinger**, P. (2017). *University partnerships for preservice and teacher development.* Bingley, UK: Emerald Group Publishing.

Stefani, L. & **Blessinger**, P. (2017). *Inclusive Leadership in Higher Education: International Perspectives and Approaches*. NY, NY: Routledge Publishing.

Blessinger, P. & Cozza, B. (2016). *University Partnerships for International Development.* Bingley, UK: Emerald Group   Publishing.

Blessinger, P. & Bliss, T.J. (2016). *Open education: International perspectives in higher education.* Cambridge, UK: Open Book Publishing.

Watts, L. & **Blessinger**, P. (2016). *Creative learning in higher education: International perspectives and approaches*. NY, NY: Routledge Publishing.

Blessinger, P. & Cozza, B. (2016). *University partnerships for academic programs and professional development.* Bingley, UK: Emerald Group Publishing.

Blessinger, P. & Stockley. D. (2016). *Emerging directions in doctoral education.* Bingley, UK: Emerald Group Publishing.

Cozza, B. & **Blessinger**, P. (2015). *University partnerships for community and school system development.* Bingley, UK: Emerald Group Publishing.

Blessinger, P., & Carfora, J.M. (2015). *Inquiry-based learning for science, technology, engineering, and math (STEM) programs: A conceptual and practical resource for educators*. UK: Emerald Group Publishing.

Head, K., & **Blessinger**, P. (2015). *Teaching as a human experience.* Newcastle upon Tyne, UK: Cambridge Scholars Publishing.

Blessinger, P., & Anchan, J.P. (2015). *Democratizing higher education: International comparative perspectives*. NY, NY: Routledge Publishing.

Blessinger, P., & Carfora, J.M. (2015). *Inquiry-based learning for multidisciplinary programs: A conceptual and practical resource for educators.* Bingley, UK: Emerald Group Publishing.

Blessinger, P., & Carfora, J.M. (2014). *Inquiry-based learning for faculty and institutional development: A conceptual and practical resource for educators.*

Bingley, UK: Emerald Group Publishing.

Blessinger, P., & Carfora, J.M. (2014). *Inquiry-based learning for the arts, humanities, and social sciences: A conceptual and practical resource for educators.* Bingley, UK: Emerald Group Publishing.

Kovbasyuk, O., & **Blessinger**, P. (2013). *Meaning-centered education: International perspectives and explorations in higher education*. NY, NY: Routledge Publishing.

Wankel, L., & **Blessinger**, P. (2013). *Increasing student engagement and retention using social technologies: Facebook, e-portfolios and other social networking services.* Bingley, UK: Emerald Group Publishing.

Wankel, C., & **Blessinger**, P. (2013). *Increasing student engagement and retention in e-Learning environments: Web 2.0 and blended learning technologies*. Bingley, UK: Emerald Group Publishing

Wankel, C., & **Blessinger**, P. (2013). *Increasing student engagement and retention using classroom technologies: Classroom response systems and mediated discourse technologies*. Bingley, UK: Emerald Group Publishing.

Wankel, L., & **Blessinger**, P. (2013). *Increasing student engagement and retention using multimedia technologies: Video annotation, multimedia applications, videoconferencing and transmedia storytelling*. Bingley: Emerald Group Publishing.

Wankel, L., & **Blessinger**, P. (2013). *Increasing student engagement and retention using mobile applications: Smartphones, skype and texting technologie*s. Bingley, UK: Emerald Group Publishing.

Wankel, C., & **Blessinger**, P. (2012). *Increasing student engagement and retention using online learning activities: Wikis, blogs and webquests.* Bingley, UK: Emerald Group Publishing.

Wankel, C., & **Blessinger**, P. (2012). *Increasing student engagement and retention using immersive interfaces: Virtual worlds, gaming, and simulation.* Bingley, UK: Emerald Group Publishing.

Edited Conference Proceedings (Editor):

Blessinger, P. and Cozza, B. (2017). Editor, *Proceedings of the 2017 International Higher Education Teaching and Learning Conference: Creating Diversity and Inclusion in Higher Education*, The University of the West of Scotland and The International Higher Education Teaching and Learning Association at Paisley, Scotland, UK

Blessinger, P. (2015). Editor, *Proceedings of the 2015 International Higher Education*

Teaching and Learning Conference: Reaching the Summit: Explorations in Meaningful Learning through Community Engagement. Utah Valley University and The International Higher Education Teaching and Learning Association at Orem, Utah, USA.

Blessinger, P. (2014). Editor, *Proceedings of the 2013 International Higher Education Teaching and Learning Conference: Innovative Learning-Scapes and e-Scapes*, The International Higher Education Teaching and Learning Association at Anchorage, Alaska, USA.

Blessinger, P. (2013). Editor, *Proceedings of the 2013 International Higher Education Teaching and Learning Conference: Exploring Spaces for Learning*, University of Central Florida and International Higher Education Teaching and The Learning Association at Orlando, Florida, USA.

Blessinger, P. (2014). Afterword in J. Jones (Ed.) *Weaving words: Personal and professional transformation through writing as research.* Newcastle upon Tyne: Cambridge Scholars Publishing.

Manuscripts in Press

Articles:

Forthcoming

Book Chapters (Author):

Forthcoming

Edited Books (Editor):

Forthcoming

Manuscripts Submitted for Publication

Articles:

Blessinger, P. (2018). Improving student retention, throughput, and graduation rates through academic engagement in service-learning. Chapter in R. B. Ludeman (Ed.) *Student affairs and services in higher education: Global foundations, issues and best practices*. Paris, France: UNESCO.

Book Chapters (Author):

Forthcoming

Edited Books (Editor):

Forthcoming

Manuscripts in Preparation

Articles:

Zeine, R., Daly, E., Boglarsky, C.A., & **Blessinger**, P. (2016). Facilitation in supervisory/managerial leadership relationships at higher education institutions. (manuscript in preparation).

Zeine, R., Carrasco, A., Boglarsky, C.A., & **Blessinger,** P. (2016). Reward, punishment and personal bases of power as measures of effectiveness in higher education institutions. (manuscript in preparation).

Zeine, R., Boglarsky, C.A., Hampel, N., & **Blessinger**, P. (2016). Interdependence and significance as measures of organizational effectiveness in higher education institutions. (manuscript in preparation).

Zeine, R., Aiyudubie, U., Boglarsky, C.A., Miles, S., & **Blessinger**, P. (2016). Role clarity and role conflict as measures of organizational effectiveness in higher education institutions. (manuscript in preparation).

Zeine, R., Boglarsky, C.A., Devaraj, A., & **Blessinger**, P. (2016). Upward communication, downward communication and communication for learning as measures of organizational effectiveness in higher education institutions. (manuscript in preparation).

Zeine, R., Boglarsky, C.A., & **Blessinger**, P. (2016). Intention to stay and job insecurity as measures of organizational effectiveness in higher education institutions. (manuscript in preparation).

Zeine, R., Boglarsky, C.A., & **Blessinger**, P. (2016). Autonomy and feedback in higher education professionals. (manuscript in preparation).

Zeine, R., Hickman, P., Boglarsky, C.A., & **Blessinger**, P. (2016). Human resources management, appraisal and reinforcement systems in higher education. (manuscript in preparation).

Book Chapters (Author):

Sengupta, E. & **Blessinger**, P. (2018). An introduction to refugee education. *Refugee Education: Integration and Acceptance of Refugees in Mainstream Society*. Bingley, UK: Emerald Group Publishing.

Sengupta, E. & **Blessinger**, P. (2018). An introduction to refugee education. *Refugee*

Education: Strategies, Policies and Directions. Bingley, UK: Emerald Group Publishing.

Sengupta, E. & **Blessinger**, P. (2018). An introduction to refugee education. *Refugee Education: Language Teaching and Pedagogy*. Bingley, UK: Emerald Group Publishing.

Blessinger, P. & Hoffman, J. (2018). An introduction to equity and diversity in higher education. *International Perspectives in Higher Education: Contexts for Diversity and Gender Identities*. Bingley, UK: Emerald Group Publishing.

Hoffman, J. & **Blessinger**, P. (2018). An introduction to equity and diversity in higher education. *International Perspectives in Higher Education: Perspectives on Diverse Student Identities*. Bingley, UK: Emerald Group Publishing.

Hoffman, J. & **Blessinger**, P. (2019). An introduction to equity and diversity in higher education. *International Perspectives in Higher Education: Strategies for Fostering Inclusive Classrooms*. Bingley, UK: Emerald Group Publishing.

Hoffman, J. & **Blessinger**, P. (2019). An introduction to equity and diversity in higher education. *International Perspectives in Higher Education: Strategies for Facilitating Inclusive Campuses*. Bingley, UK: Emerald Group Publishing.

Edited Books (Editor):

Sengupta, E, & **Blessinger**, P. & (2018). *Refugee Education: Integration and Acceptance of Refugees in Mainstream Society.* Bingley, UK: Emerald Group Publishing.

Sengupta, E, & **Blessinger**, P. & (2018). *Refugee Education: Strategies, Policies and Directions.* Bingley, UK: Emerald Group Publishing.

Sengupta, E, & **Blessinger**, P. & (2018). *Refugee Education: Language Teaching and Pedagogy.* Bingley, UK: Emerald Group Publishing.

Hoffman, J. & **Blessinger**, P. (2018). *International Perspectives in Higher Education: Contexts for Diversity and Gender Identities*. Bingley, UK: Emerald Group. Publishing.

Hoffman, J. & **Blessinger**, P. (2018). *International Perspectives in Higher Education: Perspectives on Diverse Student Identities*. Bingley, UK: Emerald Group Publishing.

Hoffman, J. & **Blessinger**, P. (2019). *International Perspectives in Higher Education: Strategies for Fostering Inclusive Classrooms*. Bingley, UK: Emerald Group Publishing.

Hoffman, J. & **Blessinger**, P. (2019). *International Perspectives in Higher Education: Strategies for Facilitating Inclusive Campuses*. Bingley, UK: Emerald Group Publishing.

PEER-REVIEWED CONFERENCE PRESENTATIONS

Keynote Presentations

Blessinger, P. (November, 2016). *Developing global citizenship and inter-cultural competencies.* Keynote presentation at the UCEA International Summit, Detroit, Michigan, USA.

Blessinger, P. (January, 2016). *Improving teaching and learning for the 21st century.* Keynote presentation at the Fulbright Association (New York Chapter) Symposium, New York City, New York, USA.

Blessinger, P. (May, 2015). *Creating meaningful learning environments with student learning communities.* Keynote presentation at the Annual University Teaching and Learning Showcase, Montclair State University, Montclair, New Jersey, USA.

Blessinger, P. (March, 2015). *Democratizing higher education*. Keynote presentation at the Forum on Global Education Conference, Baylor University, Waco, Texas, USA.

Blessinger, P. (July, 2014). *Meaningful learning through creative education.* Keynote presentation at the Innovation in Education: Meaningful Learning through Creative Education, ICIE International Conference, Paris, France.

Blessinger, P. (January, 2013). *Creating meaningful spaces for teaching and learning.* Keynote presentation at the Exploring Spaces for Learning, International Higher Education Teaching and Learning Association Conference, University of Central Florida, Florida, USA.

Anchan, J., **Blessinger**, P., Carliner, S., Cassidy, R., & Stockley, D. (April, 2013). *Online, hybrid & F2F: The future of learning.* Keynote panel presentation at the Escapes: Knowledge, Teaching, Technology, Concordia Annual Conference, Concordia University, Montreal, Canada.

Blessinger, P. (September, 2012). *The happy learner.* Keynote presentation at A Happy Teacher: Felicitology in Education, Khabarovsk Krai Ministry of Education and Science, Khabarovsk Krai State Institute of Education Development, Khabarovsk, Russia.

Paper Presentations

Cox, M. & **Blessinger**, P. (July, 2017). *Hybrid FLC/CoPs in Hong Kong: Faculty Diversity Awareness Is the Number One Impact.* Presenter at the Creating

Inclusion and Diversity in Higher Education, The University of the West of Scotland, UK.

Blessinger, P. & Cox, M. (July, 2017). *Improving student engagement through faculty learning communities*. Presenter at the Creating Inclusion and Diversity in Higher Education, The University of the West of Scotland, UK.

Blessinger, P. (March, 2015). *Effectiveness of faculty learning communities*. Presenter at the School of Education Doctoral Symposium, St. John's University, Queens, New York, USA.

Blessinger, P., & Carfora, J. (January, 2015). *Inquiry-based learning for faculty and institutional development*. Presenter at the Reaching the Summit: Explorations in Meaningful Learning through Community Engagement, Utah Valley University and International Higher Education Teaching and Learning Association Conference, Orem, Utah, USA

Cozza, B., **Blessinger**, P., & Mandracchia, M. (April, 2014). *Effectiveness of graduate programs in administrative and instructional leadership*. Presenter at the Power of Education Research for Innovation in Practice and Policy, AERA Annual Conference, Philadelphia, Pennsylvania, USA.

Blessinger, P. (March, 2012). *Meaning-centered education for global collaboration*. Presenter at the Promises and Challenges of Dialogic Pedagogy, Bakhtinian Conference, University of Delaware, Newark, Delaware USA.

Workshop Presentations

Blessinger, P. (May, 2015). *Developing effective faculty learning communities to improve student performance.* Workshop presentation at Montclair State University, Montclair, New Jersey, USA.

Special Guest Speaker

Blessinger, P. (March, 2014). *Engaged learning through international collaborations.* Special guest speaker at the Constructing Engaged Learning: Undergraduate Scholarship and Assessment, SoTE International Conference, Utah Valley University, Orem, Utah, USA.

OTHER PEER-REVIEWED PUBLICATIONS

Blessinger, P. and Cozza B. (October, 2017). The case for internationalisation of higher education. *University World News*. See http://www.universityworldnews.com/article.php?story=20171010115112828

Blessinger, P. and Sengupta, E. (August, 2017). Inclusive higher education must cater for

refugees. *University World News*. See
http://www.universityworldnews.com/article.php?story=20170823063722674

Blessinger, P., Cozza B. and Cox. M. (June, 2017). A collective way for faculty to
transform education. *University World News*. See
http://www.universityworldnews.com/article.php?story=20170620134535970

Blessinger, P. (March, 2017). Transforming learning through student research.
University World News. See
http://www.universityworldnews.com/article.php?story=20170530085248669

Blessinger, P. (May, 2017). Strengthening democracy through open education.
University World News. See
http://www.universityworldnews.com/article.php?story=20170502124125567

Blessinger, P. (April, 2017). Transforming higher education's creative capacity.
University World News. See
http://www.universityworldnews.com/article.php?story=20170410233217814

Blessinger, P. (March, 2017). Revolutionising the global knowledge society.
University World News. See
http://www.universityworldnews.com/article.php?story=20170227232904707

Blessinger, P. (December, 2016). Why higher education must be more inclusive.
University World News. See
http://www.universityworldnews.com/article.php?story=20161216000610615

Blessinger, P. (November, 2016). Creating a culture of inclusion in higher education.
University World News. See
http://www.universityworldnews.com/article.php?story=20161102112722844

Blessinger, P. (October, 2016). The shifting landscape of doctoral education.
University World News. See
http://www.universityworldnews.com/article.php?story=20161004145514435

Blessinger, P. & Cozza, B. (September, 2016). How to make the most of international
HE partnerships. *University World News*. See
http://www.universityworldnews.com/article.php?story=20160913124749102

Blessinger, P. (April, 2016). Higher education as a multi-purpose enterprise.
University World News. See
http://www.universityworldnews.com/article.php?story=20160405161219332

Blessinger, P. (March, 2016). The inquiry-based approach to higher ed that could prevent
college students from dropping out. *The Hechinger Report*. See
http://hechingerreport.org/the-inquiry-based-approach-to-higher-ed-that-could-

prevent-college-students-from-dropping-out/

Blessinger, P. (February, 2016). A catalyst for change. *University World News.* See http://www.universityworldnews.com/article.php?story=20160209144724889

Blessinger, P. (November, 2015). Higher education for a hyper-connected world. *University World News.* See http://www.universityworldnews.com/article.php?story=20151125184744448

Blessinger, P. (October, 2015). Educational research methodology framework. *Higher Education Tomorrow*, Volume 2, Article 11. http://www.patrickblessinger.com/ermf

Blessinger, P. (October, 2015). Towards an inclusive global knowledge society. *University World News.* See http://www.universityworldnews.com/article.php?story=20150929193529682

Blessinger, P. (September, 2015). Why global higher education must be democratised. *University World News.* See http://www.universityworldnews.com/article.php?story=2015090815175230

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PROFESSIONAL ACADEMIC SERVICE

Refereed Journal Editor

August 2016 – July 2017, **Editorial Board Member**, *Journal on Excellence in College Teaching*. Miami University.

August 2012 – Present, **Editor-in-Chief**, *Journal of Applied Research in Higher Education*. Emerald Group Publishing. Responsible for all aspects of the journal.

November 2012 – Present, **Founder and Editor-in-Chief**, *Journal of Meaning-Centered Education*. HETL Publishing. Responsible for all aspects of the journal.

March 2011 – Present, **Founder and Publisher**, *International HETL Review*. HETL Publishing. Responsible for managing all publishing aspects of the journal.

Refereed Journal Reviewer

October 2015 – Present, **Reviewer and Consultant**, *Learning Communities Journal*. Miami University. Responsible for reviewing assigned academic articles.

September 2015 – Present, **Reviewer**, *Canadian Journal of Higher Education/La Revue canadienne d'enseignement supérieur*. Responsible for reviewing assigned academic articles.

August 2015 – Present, **Reviewer**, *To Improve the Academy: A Journal of Educational Development*. Professional and Organizational Development Network. Responsible for reviewing assigned academic articles.

August 2015 – Present, **Reviewer**, *SAGE Open*. SAGE Publishing. Responsible for reviewing assigned academic articles.

Refereed Book Reviewer

April 2016 – Present, **Reviewer**, Emerald Group Publishing. Responsible for reviewing assigned book proposals.

March 2015 – Present, **Reviewer**, Routledge Publishing. Responsible for reviewing assigned book proposals.

Refereed Book Editor

November 2012 – Present, **Founder and Book Series Editor**, *Innovations in Higher Education Teaching and Learning*. Emerald Group Publishing. Responsible for managing the review and editing process and serve as a contributing author. Responsible for publishing two volumes per year.

November 2012 – Present, **Founder and Book Series Editor**, *Contemporary Teaching and Learning Poetry*. HETL Publishing. Responsible for managing the review and editing process and serve as a contributing author. Responsible for two volumes per year.

August 2011 – April 2013, **Book Series Co-Editor**, *Increasing Student Engagement and Retention*. Emerald Group Publishing. Responsible for managing all aspects of the review and editing process. Published seven volumes in this series.

Non-refereed Journal Editor

January 2014 – Present, **Founder and Editor-in-Chief**, *Higher Education Tomorrow*. HETL Publishing. Responsible for all aspects of the academic blog.

Doctoral Dissertation Panel

January 2014 – Present, **Founder and Chair of Judging Panel**, *Emerald/HETL Education Outstanding Doctoral Research Award Program*. Founder and developer of the award program and serve as award judging panel chair.

Academic Committee Member

January 2014 – Present, **Founder and Committee Member**, *HETL Institutional Review Board (IRB)*. Developed the IRB policies and structure. Responsible for reviewing new research proposals.

August 2013, **Seminar Leader**, Multiage Professional Learning Communities Summer Academy, School of Education, St. John's University.

February 2013, **Associate Director** for the Educational Leadership Symposium, School of Education, St. John's University.

Academic Conference Convener

June 2017, **Conference Convener and Scientific Committee Chair**, *Creating Diversity and Inclusion in Higher Education*, The University of the West of Scotland and The International Higher Education Teaching and Learning Association at Paisley, Scotland, UK. Responsible for convening international conferences and overseeing all scientific aspects of the conference.

January 2015, **Conference Convener and Program Co-chair**, *Reaching the Summit: Explorations in Meaningful Learning through Community Engagement*, Utah Valley University and The International Higher Education Teaching and Learning Association at Orem, Utah, USA. Responsible for convening international conferences and overseeing all aspects of the conference.

May 2014, **Conference Convener and Program Co-chair**, *Innovative Learning-Scapes and e-Scapes*, The International Higher Education Teaching and Learning Association at Anchorage, Alaska, USA. Responsible for convening international conferences and overseeing all aspects of the conference.

January 2013, **Conference Convener and Program Co-chair**, *Exploring Spaces for Learning*, University of Central Florida and International Higher Education Teaching and The Learning Association at Orlando, Florida, USA. Responsible for convening international conferences and overseeing all aspects of the conference.

Academic Conference Delegate

March 2017, 65th NSTA National Conference on Science Education Delegate, Los Angeles, CA, USA. Participate in workshops and presentation sessions and responsible for developing STEM teaching and learning plan for middle school.

Academic Advisor

July 2016, **External Research Proposal Reviewer,** United Arab Emirates University. Consulted with the Division of Research and Graduate Studies on new project proposal.

September 2011, **Lead Quality Enhancement Evaluator**, Southern Association of Colleges and Schools Commission on Colleges. Accreditation certification site visit at Alvin Community College, Alvin, Texas.

May 2011, **External Academic Advisor,** University of East London. Consulted with the Graduate School of Business to implement a new MS degree.

March 2011 – Present, **Founder, Co-Director and Senior Scholar**, Institute for Meaning-Centered Education. Responsible for managing a global group of scholars.

Academic Interviews

Blessinger, P. (August 1, 2013). *Meaning-Centered Education, Part 2.* Blog Talk Radio. http://www.blogtalkradio.com/artseesdiner/2013/08/02/patrick-blessinger-meaning-centered-education-part-2

Blessinger, P. (July 8, 2013). *Meaning-Centered Education, Part 1*. Blog Talk Radio. http://www.blogtalkradio.com/artseesdiner/2013/07/09/patrick-blessingermeaning-centered-education-1

Blessinger, P. (October 3, 2013). *Building a Global Learning Community*. Blog Talk Radio. http://www.blogtalkradio.com/artseesdiner/2013/10/04/building-a-global-learning-community-with-patrick-blessinger

Blessinger, P. (September 5, 2013). *Education: Purpose and Passion*. Blog Talk Radio. http://www.blogtalkradio.com/artseesdiner/2013/09/06/education-purpose-and-passion-with-patrick-blessinger

MAJOR ACADEMIC ACHIEVEMENTS

Theories and Models

Developed the theory of meaning-centered learning, the human rights theory of open education, the democratic theory of higher education, the democratization model of higher education, and the formal learning cycle model.

Frameworks and Methodologies

Developed the educational research methodology framework which is used internationally by educators and students in higher education. See

http://www.patrickblessinger.com/educational-research-methodology-framework/

Principles and Concepts

Developed the seven principles for effective faculty learning communities and the ten principles of creative learning; pioneered the application of professional social networking platforms to develop global online learning communities, resulting in the creation of one of the world's largest networks of higher education professionals: The International Higher Education Teaching and Learning Association. See https://www.hetl.org/

MAJOR ACADEMIC DISTINCTIONS

International Level

Education Policy Expert, UNESCO, United Nations, Paris, France, EU.
Fulbright Senior Scholar to Denmark, Department of State, USA.

National Level

Educator of the Week, National Geographic Society, USA
Policy Analyst and Writer, Scholars Strategy Network, Harvard University, USA.
Policy Analyst and Writer, The Hechinger Report, Columbia University, USA.
Policy Analyst and Writer, University World News, London, UK.
Member of Omicron Tau Theta National Academic Honor Society.
Member of Sigma Iota Epsilon National Honorary Management Fraternity.
Member of Beta Gamma Sigma National Academic Honor Society.
Member of American Educational Research Association (AERA).
Member of Professional and Organizational Development Network (POD).
Member of Society for Teaching and Learning in Higher Education (STLHE).

Regional Level

Governor's Teaching Fellow for the State of Georgia, USA.

REFERENCES

Available upon request

RESEARCH AND TEACHING STATEMENTS

Available upon request

TEACHING PORTFOLIO

Available upon request

TEACHING EVALUATIONS

Available upon request

WRITING SAMPLES

Available upon request