CURRICULUM VITAE

Patrick Wayne Blessinger
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EDUCATION

Degrees

Doctor of Education, 2014, School of Education, St. John's University, New York, New York, USA.
Concentration: educational leadership
Dissertation: Faculty participation in professional learning communities

Master of Science, 1997, Georgia Institute of Technology, Atlanta, Georgia, USA.
Concentration: management science and economics

Bachelor of Science, with honors, 1992, Auburn University, Auburn, Alabama, USA.
Concentration: management and information systems

Certificates

Certified Online Teacher, 2015, Online Learning and Services, St. John's University, New York City, New York, USA.

ACADEMIC EXPERIENCE

2016 – Present, **Math and Science Teacher**, Grand Concourse Academy, Bronx, New York. New York State Education Department. Teach math and science for 5th – 8th grades. Work in highly diverse urban school environments and serve on several school leadership initiatives to improve learning environment and educational outcomes.

September 2012 – Present, **Adjunct Associate Professor and Doctoral Research Fellow**, School of Education, St. John's University, New York City, New York. From January 2015 to present, teach graduate courses in educational research methods, educational leadership, inclusive education, and comparative global studies in education, as well as serve as dissertation committee member and faculty mentor for several doctoral students. From 2011 to 2014, conducted research in the areas of teaching and learning in K-12 and educational leadership and served on research committee for the SDL/SBL accreditation certification for the school of education, collaborated with school districts, served on various committees, engaged in scholarly writing and grant work, and advised and mentored graduate students.

January 2010 – Present, **Executive Director and Chief Research Scientist**, International Teaching and Learning Association, New York City, New York. Oversee all executive

and operational activities of organization, including strategic planning, marketing, budgeting, staffing, and supervision, which has resulted in the creation of one of the world's largest academic professional networks focused on improving teaching and learning and educational leadership through conferences, research, publishing, professional development programs, and other initiatives. Oversee all research activities resulting in the collaboration with over 800 educational scholars from six continents to produce 30 academic textbooks on topics related to the scholarship and practice of teaching and learning, educational leadership, and educational research.

2008 – 2009, **Senior Lecturer and Program Manager**, joint international baccalaureate honors program, De Montfort University, Leicester, UK and Niels Brock College, Copenhagen, Denmark, EU. Senior lecturer responsible for lecturing in management, economics, leadership, global studies, and research methods. Program manager responsible for academic counseling, academic quality assurance, student engagement and retention, and faculty support and professional development.

September 2007 – November 2007, **Fulbright Senior Scholar**, US Department of State and Danish Fulbright Commission. Visiting instructor in Holbaek, Kalundborg, and Slagelse, Denmark. Taught courses in global studies and intercultural competencies.

CURRENT ACADEMIC RESEARCH PROJECTS

January 2020 – present, **Researcher**. Project title: Advances in school leadership programs. Collaboration with Dr. Barbara Cozza et al.

January 2020 – present, **Researcher**. Project title: Service-learning in higher education. Collaboration with Dr. Enakshi Sengupta et al.

RECENT DOCTORAL DISSERTATION COMMITTEES

Kilian, Gina. *The effect of student engagement on first-year retention: A study of St. John's University*. Department of Administrative and Instructional Leadership, School of Education, St. John's University, New York, New York. Start date: July 15, 2015. End date: November 15, 2016.

McKinstry, James. *Investigating the impact of instructional technology on enhanced lesson effectiveness*. Department of Administrative and Instructional Leadership, School of Education, St. John's University, New York, New York. Start date: January 30, 2016. End date: October 15, 2017.

Patton, Treva. *Through whose eyes: How adequately were African American students prepared for The New York State Algebra 1 Common Core Regents Examination*. Department of Administrative and Instructional Leadership, School of Education, St. John's University, New York, New York. Start date: April 10, 2016. End date: November 19, 2017.

Somma, Victoria. *The impact of lesson study on teacher effectiveness.* Department of Administrative and Instructional Leadership, School of Education, St. John's University, New York, New York. Start date: February 15, 2016. End date: May 5, 2016.

PEER-REVIEWED ACADEMIC PUBLICATIONS

Articles:

Sengupta, E., **Blessinger**, P., and Hampe, M. (2021). Interdisciplinary Undergraduate Research. Chapter in H. A. Mieg (Ed) *Cambridge Handbook of Undergraduate Research*. Cambridge, UK: Cambridge University Press. (manuscript in preparation).

Sengupta, E. and **Blessinger**, P. (2019). Integrating sustainable development into teaching and learning methods. *The International Journal for Education Law and Policy*, 15, 111-120.

Mohammed, D., Cummings, A., Boglarsky, C.A., **Blessinger,** P., Hamlet, M. and Zeine, R. (2019). Poor Distribution of Influence and Insufficient Employee Involvement in Higher Education Institutions, Particularly in Not-For-Profits as Compared to For-Profits Institutions. *International Journal of Business and Applied Sciences*, 8, Special Issue: 111-127.

Mohammed, D., Chan, E., Ahmad, R., Dusic, A., Boglarsky, C., **Blessinger**, P., and Zeine, R. (2019). Health implications of job-related stress, motivation and satisfaction in higher education faculty and administrators. 12(4): 403-412. *Journal of Applied Research in Higher Education*. https://doi.org/10.1108/JARHE-04-2018-0056

Daly, E., Mohammed, D., Boglarsky, C.A., **Blessinger**, P. and Zeine, R. (2019). Interaction Facilitation and Task Facilitation Need Optimization in Higher Education Institutions. *Journal of Applied Research in Higher Education*, 12(3): 403-412. doi: 10.1108/JARHE-04-2018-0062

Blessinger, P. (2017). Reaching hard to reach students through student learning communities. *The Journal of Educational Innovation, Partnership and Change*, 3(1), 259-261. doi: http://dx.doi.org/10.21100/jeipc.v3i1.684

Blessinger, P., Cozza, B., and Cox, M. D. (2015). Principles of effective faculty learning communities: A qualitative analysis of faculty participation. *Learning Communities Journal*, 7, 117-152.

Cozza, B., **Blessinger**, P., and Mandracchia, M. (2014). Effectiveness of graduate programs in administrative and instructional leadership, *Journal of Applied Research in Higher Education*, 6 (1), 2–21.

Zeine, R., Boglarsky, C.A., **Blessinger**, P., and Michel, L. (2014). External adaptability of higher education institutions: The use of diagnostic interventions to improve agility. *Change Management: An International Journal*, 13(4), 1–12. http://ijmc.cgpublisher.com/product/pub.253/prod.36

Zeine, R., Boglarsky, C.A., Daly, E., **Blessinger**, P., Kurban, M., and Gilkes, A. (2015). Considerate leadership as a measure of effectiveness in medical and higher education: Analysis of supervisory/managerial leadership. *Organizational Cultures: An International Journal*, 15(1), 1–13. http://ijmoc.cgpublisher.com/product/pub.258/prod.55

Blessinger, P. (2013). Improving pedagogical performance through learning communities. *Proceedings of the International Research and Science Conference*. Pedagogical education: Current problems, concepts, theories and practice. St. Petersburg, Russia. RAE IPAE, 2013, 184-193.

Books (Editor) and Book Chapters (Author):

Blessinger, P. and Hensel, N. (2020). Undergraduate Research as a High Impact Educational Practice. Chapter in N. Hensel and P. Blessinger (Eds) *International Perspectives on Undergraduate Research: Policy and Practice*. NY, NY: Palgrave Macmillan.

Sengupta, E., **Blessinger**, P. and Yamin, T.S. (2020). Introduction to Sustainable Development Leadership and Strategies in Higher Education. Chapter in Sengupta, E., Blessinger, P. and Yamin, T.S. (Eds) *Introduction to Sustainable Development Leadership and Strategies in Higher Education*. Bingley, UK: Emerald Group Publishing.

Sengupta, E., **Blessinger**, P. and Mahoney, C. (2020), Introduction to Curriculum and Teaching Development: International Perspectives on Civil Society and Social Responsibility in Higher Education. Chapter in Sengupta, E., Blessinger, P. and Mahoney, C. (Eds) *Civil Society and Social Responsibility in Higher Education: International Perspectives on Curriculum and Teaching Development,* Bingley, UK: Emerald Group Publishing.

Sengupta, E., **Blessinger**, P. and Yamin, T.S. (2020). Introduction to Teaching and Learning Strategies for Sustainable Development. Chapter in Sengupta, E., Blessinger, P. and Yamin, T.S. (Eds) *Teaching and Learning Strategies for Sustainable Development*. Bingley, UK: Emerald Group Publishing.

Sengupta, E., **Blessinger**, P. and Yamin, T.S. (2020). Introduction to Integrating Sustainability into Curriculum. Chapter in Sengupta, E., Blessinger, P. and Yamin, T.S. (Eds) *Integrating Sustainable Development into the Curriculum*. Bingley, UK: Emerald Group Publishing.

Blessinger, P. (2020). Improving student retention, throughput, and graduation rates through academic engagement in service-learning. Chapter in R. B. Ludeman and B. Schreiber (Eds) *Student affairs and services in higher education: Global foundations, issues and best practices*. Third Edition. Berlin, Germany: Deutsches Studentenwerk.

Sengupta, E., **Blessinger**, P., Hoffman, J. and Makhanya, M. (2019). Introduction to Strategies for Fostering Inclusive Campuses in Higher Education. Chapter in Hoffman, J., Blessinger, P. and Makhanya, M. (Eds) *Strategies for Facilitating Inclusive Campuses in Higher Education: International Perspectives on Equity and Inclusion*. Bingley, UK: Emerald Group Publishing.

Sengupta, E., **Blessinger**, P., Hoffman, J. and Makhanya, M. (2019). Introduction to Strategies for Fostering Inclusive Classrooms in Higher Education. Chapter in Hoffman, J., Blessinger, P. and Makhanya, M. (Eds) *Strategies for Fostering Inclusive Classrooms in Higher Education: International Perspectives on Equity and Inclusion*. Bingley, UK: Emerald Group Publishing.

Sengupta, E., Reshef, S. and **Blessinger,** P. (2019). Creating A Borderless World of Education for Refugees. Chapter in Sengupta, E. and Blessinger, P. (Eds) *Language, Teaching, and Pedagogy for Refugee Education*, Bingley, UK: Emerald Group Publishing.

Blessinger, P., Hoffman, J. and Makhanya, M. (2018). Introduction to Perspectives on Diverse Student Identities in Higher Education. Chapter in Hoffman, J., Blessinger, P. and Makhanya, M. (Eds) *Perspectives on Diverse Student Identities in Higher Education: International Perspectives on Equity and Inclusion*, Bingley, UK: Emerald Group Publishing.

Sengupta, E. and **Blessinger**, P. (2018). Introduction to Refugee Education: Strategies, Policies and Directions. Chapter in Sengupta, E. and Blessinger, P. (Eds) *Strategies, Policies, and Directions for Refugee Education*, Bingley, UK: Emerald Group Publishing.

Blessinger, P., Hoffman, J. and Makhanya, M. (2018). Introduction to Contexts for Diversity and Gender Identities in Higher Education. Chapter in Hoffman, J., Blessinger, P. and Makhanya, M. (Eds) *Contexts for Diversity and Gender Identities in Higher Education: International Perspectives on Equity and Inclusion*. Bingley, UK: Emerald Group Publishing.

Sengupta, E. and **Blessinger**, P. (2018). Introduction to Refugee Education: Integration and Acceptance of Refugees in Mainstream Society. Chapter in Sengupta, E. and Blessinger, P. (Eds) *Refugee Education: Integration and Acceptance of Refugees in Mainstream Society*. Emerald Group Publishing.

Blessinger, P. and Stefani, L. (2018). Introduction to Inclusive Leadership. Chapter in L.

Stefani and P. Blessinger (Eds) *Inclusive Leadership in Higher Education: International Perspectives and Approaches*. NY, NY: Routledge Publishing.

Blessinger, P. and Watts. L. S. (2017). History and Nature of Creative Learning. Chapter in L. S. Watts and P. Blessinger (Eds) *Creative Learning in Higher Education: International Perspectives and Approaches*. NY, NY: Routledge Publishing.

Cozza, B. and **Blessinger**, P. (2017). Novel Approaches in University Partnerships: An Introduction to University Partnerships for Pre-Service and Teacher Development. Chapter in B. Cozza and P. Blessinger (Eds) *University Partnerships for Pre-Service and Teacher Development*. Bingley, UK: Emerald Publishing.

Cozza, B. and **Blessinger**, P. (2016). Pioneering Approaches in University Partnerships: An Introduction to University Partnerships for International Development. Chapter in B. Cozza and P. Blessinger (Eds) *University Partnerships for International Development*. Bingley, UK: Emerald Group Publishing.

Cozza, B. and **Blessinger**, P. (2016). Innovative approaches in university partnerships: An introduction to university partnerships for academic programs and professional development. Chapter in P. Blessinger and B, Cozza and (Eds) *University Partnerships for Academic Programs and Professional Development.* Bingley, UK: Emerald Group Publishing.

Blessinger, P. and Stockley. D. (2015). Innovative Approaches in Doctoral Education: An introduction to emerging directions in doctoral education. Chapter in P. Blessinger and D. Stockley. *Emerging Directions in Doctoral Education.* Bingley, UK: Emerald Group Publishing.

Cozza, B. and **Blessinger**, P. (2015). Innovative approaches in university partnerships: An introduction to university partnerships for community and school system development. Chapter in B. Cozza and P. Blessinger (Eds) *University Partnerships for Community and School System Development.* Bingley, UK: Emerald Group Publishing.

Blessinger, P., and Carfora, J.M. (2015). Innovative approaches in teaching and learning: An introduction to inquiry-based learning for science, technology, engineering, and math (STEM) programs. Chapter in P. Blessinger and J.M. Carfora (Eds) *Inquiry-based learning for science, technology, engineering, and math (STEM) programs: A conceptual and practical resource for educators.* Bingley, UK: Emerald Group Publishing.

Blessinger, P., and Carfora, J.M. (2015). Innovative approaches in teaching and learning: An introduction to inquiry-based learning for multidisciplinary programs. Chapter in P. Blessinger and J.M. Carfora (Eds) *Inquiry-based learning for multidisciplinary programs: A conceptual and practical resource for educators.* Bingley, UK: Emerald Group Publishing.

Blessinger, P. and Anchan. J. P. (2015). The Future of Higher Education: Towards a Democratic Theory of Higher Education. Democratizing Higher Education. Chapter in P. Blessinger and J. P. Anchan (Eds) *Democratizing Higher Education: International Comparative Perspectives*. NY, NY: Routledge Publishing.

Blessinger, P., and Carfora, J.M. (2014). Innovative approaches in teaching and learning: An introduction to inquiry-based learning for the arts, humanities, and social sciences. Chapter in P. Blessinger and J.M. Carfora (Eds) *Inquiry-based learning for the arts, humanities, and social sciences: A conceptual and practical resource for educators.* Bingley, UK Emerald Group Publishing.

Blessinger, P., and Carfora, J.M. (2014). Innovative approaches in teaching and learning: An introduction to inquiry-based learning for faculty and institutional development. Chapter in P. Blessinger and J.M. Carfora (Eds) *Inquiry-based learning for faculty and institutional development: A conceptual and practical resource for educators.* Bingley, UK: Emerald Group Publishing.

Kovbasyuk, O. and **Blessinger**, P. (2013). The Nature and Origins of Meaning-Centered Education. Chapter in K. Kovbasyuk and P. Blessinger (Eds) *Meaning-Centered Education: International Perspectives and Explorations in Higher Education*. NY, NY: Routledge Publishing.

ACADEMIC CONFERENCE PRESENTATIONS

Keynote Presentations

Blessinger, P. (November, 2019). *Teacher Training: Transforming Teaching and Learning Towards Sustainable Development.* Keynote presentation at the G-STIC Conference in Brussels, Belgium.

Blessinger, P. (July, 2019). *Designing Meaningful Learning Environments with Service-Learning.* Keynote presentation at the ICIE Conference in Prairie View, Texas, USA.

Blessinger, P. (July, 2018). *Using Field-Based Learning to Improve Student Engagement and Teacher Professional Development*. Workshop presentation at the International Center for Innovation in Education Conference. Paris, France.

Blessinger, P. (November, 2016). *Developing global citizenship and inter-cultural competencies.* Keynote presentation at the UCEA International Summit, Detroit, Michigan, USA.

Blessinger, P. (January, 2016). *Improving teaching and learning for the 21st century.* Keynote presentation at the Fulbright Association (New York Chapter) Symposium, New York City, New York, USA.

Blessinger, P. (May, 2015). *Creating meaningful learning environments with student learning communities.* Keynote presentation at the Annual University Teaching and Learning Showcase, Montclair State University, Montclair, New Jersey, USA.

Anchan, J., **Blessinger**, P., Carliner, S., Cassidy, R., and Stockley, D. (April, 2013). *Online, hybrid and F2F: The future of learning.* Keynote panel presentation at the Escapes: Knowledge, Teaching, Technology, Concordia Annual Conference, Concordia University, Montreal, Canada.

Paper Presentations

Cox, M. and **Blessinger**, P. (July, 2017). *Hybrid FLC/CoPs in Hong Kong: Faculty Diversity Awareness Is the Number One Impact.* Presenter at the Creating Inclusion and Diversity in Higher Education, The University of the West of Scotland, UK.

Blessinger, P. and Cox, M. (July, 2017). *Improving student engagement through faculty learning communities.* Presenter at the Creating Inclusion and Diversity in Higher Education, The University of the West of Scotland, UK.

Blessinger, P. (March, 2015). *Effectiveness of faculty learning communities.* Presenter at the School of Education Doctoral Symposium, St. John's University, Queens, New York, USA.

Blessinger, P., and Carfora, J. (January, 2015). *Inquiry-based learning for faculty and institutional development.* Presenter at the Reaching the Summit: Explorations in Meaningful Learning through Community Engagement, Utah Valley University and International Higher Education Teaching and Learning Association Conference, Orem, Utah, USA

Cozza, B., **Blessinger**, P., and Mandracchia, M. (April, 2014). *Effectiveness of graduate programs in administrative and instructional leadership.* Presenter at the Power of Education Research for Innovation in Practice and Policy, AERA Annual Conference, Philadelphia, Pennsylvania, USA.

Workshop Presentations

Blessinger, P. (July, 2019). *Designing Meaningful Learning Environments with Service-Learning.* Workshop presentation at the ICIE Conference in Prairie View, Texas, USA.

Blessinger, P. (July, 2018). *Using Field-Based Learning to Improve Student Engagement and Teacher Professional Development.* Workshop presentation at the International Center for Innovation in Education Conference. Paris, France.

Blessinger, P. (May, 2015). *Developing effective faculty learning communities to improve student performance.* Workshop presentation at Montclair State University, Montclair, New Jersey, USA.

OTHER PUBLICATIONS

Blessinger, P. Sengupta, E. and Makhanya, M. (January, 2020). Mapping higher education's literacies of the future. *University World News*. See https://www.universityworldnews.com/post.php?story=20200303131923730

Blessinger, P. Sengupta, E. and Makhanya, M. (January, 2020). HE institutions must learn to adapt to innovate. *University World News*. See https://www.universityworldnews.com/post.php?story=20200120133014954

Blessinger, P. Sengupta, E. and Mahoney, C. (October, 2019). Towards higher education for a better civil society. *University World News*. See https://www.universityworldnews.com/post.php?story=20191202120655146

Blessinger, P. Sengupta, E. and Makhanya, M. (October, 2019). New higher education literacies for a sustainable future. *University World News*. See https://www.universityworldnews.com/post.php?story=20191017120317521

Blessinger, P. Sengupta, E. and Yamin, T. S. (July, 2019). Creative learning as a renewable resource. *University World News*. See https://www.universityworldnews.com/post.php?story=20190715134045227

Blessinger, P. Sengupta, E. and Yamin, T. S. (June, 2019). Improving academic success through service-learning. *University World News*. See https://www.universityworldnews.com/post.php?story=20190526153905418

Blessinger, P. Sengupta, E. and Makhanya, M. (April, 2019). Creating inclusive curricula in higher education. *University World News*. See https://www.universityworldnews.com/post.php?story=20190422070841869

Blessinger, P. Sengupta, E. and Reshef, S. (February, 2019). Humanising higher education via inclusive leadership. *University World News*. See https://www.universityworldnews.com/post.php?story=20190218081816874

Blessinger, P. Sengupta, E. and Yamin, T. S. (November, 2018). Higher education for a sustainable future. *University World News*. See https://www.universityworldnews.com/post.php?story=20181128082326995

Blessinger, P., Reshef, S. and Sengupta, E. (October, 2018). The shifting paradigm of higher education. *University World News*. See https://www.universityworldnews.com/post.php?story=20181003100607371

Blessinger, P., Sengupta, E. and Makhanya, M. (September, 2018). Higher education's key role in sustainable development. *University World News*. See https://www.universityworldnews.com/post.php?story=20180905082834986

Blessinger, P. (July, 2018). Rethinking higher education in the service of humanity. *University World News*. See https://www.universityworldnews.com/post.php?story=20180711094726636

Blessinger, P. and de Wit, H. (April, 2018). Academic freedom is essential to democracy. *University World News*. See http://www.universityworldnews.com/article.php?story=20180404101811251

Blessinger, P., Hoffman, J. and Makhanya, M. (March, 2018). Towards a more equal, inclusive higher education. *University World News*. See http://www.universityworldnews.com/article.php?story=20180306102731111

Blessinger, P. and Makhanya, M. (February, 2018). Towards higher education in service of humanity. *University World News*. See http://www.universityworldnews.com/article.php?story=20180130100345559

Blessinger, P. and Sengupta, E. (December, 2017). Higher education's social responsibility to refugees. *University World News*. See http://www.universityworldnews.com/article.php?story=20171213080206555

Blessinger, P., Hoffman, J. and Makhanya, M. (December, 2017). Inclusive higher education for the benefit of all. *University World News*. See http://www.universityworldnews.com/article.php?story=2017112811351552

Blessinger, P. and Sengupta, E. (November, 2017). Globalisation requires us to foster global citizens. *University World News*. See http://www.universityworldnews.com/article.php?story=20171031125338516

Blessinger, P. and Cozza B. (October, 2017). The case for internationalisation of higher education. *University World News*. See http://www.universityworldnews.com/article.php?story=20171010115112828

Blessinger, P. and Sengupta, E. (August, 2017). Inclusive higher education must cater for refugees. *University World News*. See http://www.universityworldnews.com/article.php?story=20170823063722674

Blessinger, P., Cozza B. and Cox. M. (June, 2017). A collective way for faculty to transform education. *University World News*. See http://www.universityworldnews.com/article.php?story=20170620134535970

Blessinger, P. (March, 2017). Transforming learning through student research. *University World News.* See

http://www.universityworldnews.com/article.php?story=20170530085248669

Blessinger, P. (May, 2017). Strengthening democracy through open education. *University World News.* See http://www.universityworldnews.com/article.php?story=20170502124125567

Blessinger, P. (April, 2017). Transforming higher education's creative capacity. *University World News.* See http://www.universityworldnews.com/article.php?story=20170410233217814

Blessinger, P. (March, 2017). Revolutionising the global knowledge society. *University World News.* See http://www.universityworldnews.com/article.php?story=20170227232904707

Blessinger, P. (December, 2016). Why higher education must be more inclusive. *University World News.* See http://www.universityworldnews.com/article.php?story=20161216000610615

Blessinger, P. (November, 2016). Creating a culture of inclusion in higher education. *University World News.* See http://www.universityworldnews.com/article.php?story=20161102112722844

Blessinger, P. (October, 2016). The shifting landscape of doctoral education. University World News. See http://www.universityworldnews.com/article.php?story=20161004145514435

Blessinger, P. & Cozza, B. (September, 2016). How to make the most of international HE partnerships. *University World News.* See http://www.universityworldnews.com/article.php?story=20160913124749102

Blessinger, P. (April, 2016). Higher education as a multi-purpose enterprise. *University World News.* See http://www.universityworldnews.com/article.php?story=20160405161219332

Blessinger, P. (March, 2016). The inquiry-based approach to higher ed that could prevent college students from dropping out. *The Hechinger Report.* See http://hechingerreport.org/the-inquiry-based-approach-to-higher-ed-that-could-prevent-college-students-from-dropping-out/

Blessinger, P. (February, 2016). A catalyst for change. *University World News.* See http://www.universityworldnews.com/article.php?story=20160209144724889

Blessinger, P. (November, 2015). Higher education for a hyper-connected world. *University World News.* See http://www.universityworldnews.com/article.php?story=20151125184744448

Blessinger, P. (October, 2015). Educational research methodology framework. *Higher Education Tomorrow*, Volume 2, Article 11. http://www.patrickblessinger.com/ermf

Blessinger, P. (October, 2015). Towards an inclusive global knowledge society. *University World News.* See http://www.universityworldnews.com/article.php?story=20150929193529682

Blessinger, P. (September, 2015). Why global higher education must be democratised. *University World News.* See http://www.universityworldnews.com/article.php?story=2015090815175230

Blessinger, P. (August, 2015). Building a global knowledge society through universal lifelong education. *Global Access to Postsecondary Education.* See http://www.gaps-education.org/wp-content/uploads/2015/08/The_GAPS_Think_Piece_Issue_5.pdf

Blessinger, P. (August, 2015). Why are fewer foreign students heading to the U.S. and more to Australia? *The Hechinger Report.* See http://hechingerreport.org/why-are-fewer-foreign-students-heading-to-the-u-s-and-more-to-australia/

Blessinger, P. (August, 2015). Lifelong education as an equalizer. *University World News.* See http://www.universityworldnews.com/article.php?story=20150803125916265

Blessinger, P. (April, 2015). The world needs more international higher education. *University World News.* See http://www.universityworldnews.com/article.php?story=20150422110029960

Blessinger, P. (April, 2015). Why universal and life-Long higher education is the next step in advancing the social contract. Scholars Strategy Network. See http://www.scholarsstrategynetwork.org/content/why-universal-and-life-long-higher-education-next-step-advancing-social-contract

Blessinger, P. (March, 2015). Lifelong learning as a human right. *University World News.* See http://www.universityworldnews.com/article.php?story=20150303150758108

Howell, B., & **Blessinger**, P. (July, 2012). Coventry University: good international partnerships start at home. *The Guardian Higher Education Network.* See http://www.guardian.co.uk/higher-education-network/higher-education-network-blog/2012/jul/11/coventry-university-international-partnerships

Blessinger, P., & Sengupta, E. (July, 2012). Is Malaysia the regional leader in

international higher education? *The Guardian Higher Education Network*. See http://www.guardian.co.uk/higher-education-network/blog/2012/jul/02/higher-education-in-malaysia?CMP=

Blessinger, P., & Kovbasyuk, O. (May, 2012). Higher education needs to build global learning communities. *The Guardian Higher Education Network*. See http://www.guardian.co.uk/higher-education-network/blog/2012/may/23/global-virtual-learning-environments

Blessinger, P., el al (2012). More than student recruitment: developing international strategies. *The Guardian Higher Education Network*. See http://www.guardian.co.uk/higher-education-network/blog/2012/aug/15/higher-education-internationalisation-strategies

Blessinger, P., et al. (2012). What is the future of international student mobility? *The Guardian Higher Education Network*. See http://www.guardian.co.uk/higher-education-network/blog/2012/may/30/future-of-international-student-mobility?

Blessinger, P. (May, 2011). How sociable are you? How much does it matter? *The Chronicle of Higher Education.* See http://chronicle.com/blogs/profhacker/how-sociable-are-you-how-much-does-it-matter/33451

PROFESSIONAL ACADEMIC SERVICE

Refereed Journal Editor

August 2016 – July 2017, **Editorial Board Member**, *Journal on Excellence in College Teaching*. Miami University.

August 2012 – Present, **Editor-in-Chief**, *Journal of Applied Research in Higher Education*. Emerald Group Publishing. Responsible for all aspects of the journal.

November 2012 – Present, **Founder and Editor-in-Chief**, *Journal of Meaning-Centered Education*. HETL Publishing. Responsible for all aspects of the journal.

March 2011 – Present, **Founder and Publisher**, *International HETL Review*. HETL Publishing. Responsible for managing all publishing aspects of the journal.

Refereed Journal Reviewer

October 2015 – Present, **Reviewer and Consultant**, *Learning Communities Journal*. Miami University. Responsible for reviewing assigned academic articles.

September 2015 – Present, **Reviewer**, *Canadian Journal of Higher Education/La Revue canadienne d'enseignement supérieur.* Responsible for reviewing assigned academic articles.

August 2015 – Present, **Reviewer**, *To Improve the Academy: A Journal of Educational Development*. Professional and Organizational Development Network. Responsible for reviewing assigned academic articles.

August 2015 – Present, **Reviewer**, *SAGE Open*. SAGE Publishing. Responsible for reviewing assigned academic articles.

Refereed Book Reviewer

April 2016 – Present, **Reviewer**, Emerald Group Publishing. Responsible for reviewing assigned book proposals.

March 2015 – Present, **Reviewer**, Routledge Publishing. Responsible for reviewing assigned book proposals.

Refereed Book Editor

November 2012 – Present, **Founder and Book Series Editor**, *Innovations in Higher Education Teaching and Learning.* Emerald Group Publishing. Responsible for managing the review and editing process and serve as a contributing author. Responsible for publishing two volumes per year.

November 2012 – Present, **Founder and Book Series Editor**, *Contemporary Teaching and Learning Poetry*. HETL Publishing. Responsible for managing the review and editing process and serve as a contributing author. Responsible for two volumes per year.

August 2011 – April 2013, **Book Series Co-Editor**, *Increasing Student Engagement and Retention.* Emerald Group Publishing. Responsible for managing all aspects of the review and editing process. Published seven volumes in this series.

Academic Conference Convener

June 2017, **Conference Convener and Scientific Committee Chair**, *Creating Diversity and Inclusion in Higher Education*, The University of the West of Scotland and The International Higher Education Teaching and Learning Association at Paisley, Scotland, UK. Responsible for convening international conferences and overseeing all scientific aspects of the conference.

January 2015, **Conference Convener and Program Co-chair**, *Reaching the Summit: Explorations in Meaningful Learning through Community Engagement*, Utah Valley University and The International Higher Education Teaching and Learning Association at Orem, Utah, USA. Responsible for convening international conferences and overseeing all aspects of the conference.

May 2014, **Conference Convener and Program Co-chair**, *Innovative Learning-Scapes*

and e-Scapes, The International Higher Education Teaching and Learning Association at Anchorage, Alaska, USA. Responsible for convening international conferences and overseeing all aspects of the conference.

January 2013, **Conference Convener and Program Co-chair**, *Exploring Spaces for Learning*, University of Central Florida and International Higher Education Teaching and The Learning Association at Orlando, Florida, USA. Responsible for convening international conferences and overseeing all aspects of the conference.

MAJOR ACADEMIC DISTINCTIONS

International Level

Education Policy Expert, UNESCO, United Nations, Paris, France, EU.
Fulbright Senior Scholar to Denmark, Department of State, USA.

National Level

Policy Analyst and Writer, Scholars Strategy Network, Harvard University, USA.
Policy Analyst and Writer, The Hechinger Report, Columbia University, USA.
Policy Analyst and Writer, University World News, London, UK.

Regional Level

Governor's Teaching Fellow for the State of Georgia, USA.